



The TEACHER CENTER of Broome County
Teacher Study Group Grant Award
Summer 2008-2009
FINAL REPORT
DOCUMENT PROCESSES AND OUTCOMES

STUDY GROUP TOPIC: Sensory Processing Disorder

List of group members: Theresa Solecky, Marj Baldwin, Debi Kollar, Renee Eaton, Sandi Distin, and Sarah Keding

Describe the initial goal of the group noting any adjustments that had to be made as time passed.

To better understand sensory processing disorder and develop activities to help students with these disorders to be successful in the classroom.

Describe the ACTION PLAN that the group followed.

At each meeting we discussed certain chapters and developed questions and important points that we would discuss with Debi at the meetings. We then brainstormed ways to help students with each issue and how to best fit their needs. As well as reflected on past students and observations made of students coming to kindergarten in September 2008.

Describe how the action plan was implemented.

By discussing a sensory diet, brainstorming a list of snacks to help students, we came up with training and activities for classroom aides to use with students, activities to use in the classroom, recess, and transition times. Debi also brought materials that could be purchased to help with sensory issues, and discussed observations of previous students, and how we could accommodate and help make adaptations for these needs.

Evaluate the impact of the study group effort on teacher/student performance. How has this study group changed you as a teacher? Do you anticipate that any of your teaching practices will have changed?

Yes, we created proactive interventions to address the needs of the students.

What evidence do you expect to see of student achievement improving as a result of your participating in this study group?

We plan on seeing students more comfortable and better able to function in the classroom as a result of the activities we developed and implement.

What evidence is there that the goals of the study group has/has not been met?

Our goals have been met by developing a list of snacks to send home, a list of activities for classroom aides to use in and out of the classroom, especially at recess, a list of activities for transition times and activities to wake up the students' brains.

Comment on the value of the study group process? Did it work for you?

We feel as though the book study group has been very beneficial and we have many ideas and activities as a result of us meeting on a regular basis over the summer.

How can we make this study group program better?

It could be slightly improved with more clarification on paperwork expectations.