

**THE TEACHER CENTER of Broome County**  
**Self Study Narrative**  
**April 2004**

We, the policy board of The Teacher Center of Broome County, conducted a self-study using the following format.

- Formation of a self-study committee which included policy board members Diane Sheehan, Michelle Sexton, Diane Richards, Bob Carpenter and Diana Simpson. The committee had at least three planning meetings prior to conducting the self-study from 4:30 – 7:30 pm on April 20, 2004.
- The standards that the committee decided to address were:

***Management***

*New York State Teacher Centers must comply with statute, regulation, and local policy.*

***Governance***

*New York State Teacher Centers have developed criteria for professional development based upon research and experience.*

- Their essential question was:

***How can we best educate the policy board members of the structure and governance of teacher centers?***

The self-study committee decide to conduct a "Mission Possible" self study activity where by the board would be broken up into four groups, each assigned a document highlighting important information regarding the New York state Teacher Center movement. Documents included:

***Education Law 316***

***NYSUT bulletin on Teacher Centers***

***Information from the "Director's Guide to Teacher Centers"***

***Information from the STTCN policy board manual***

Groups were allotted a brief amount of time to read their information and then to come up with an innovative method of sharing this information with other policy board members in an interesting and entertaining manner.

Group presentations were video taped and shared with the group at large during a coffee and dessert session.

The committee's goal was to present potentially "dry" information in a way that would both informational and entertaining to the group. A follow up activity is planned for the fall of 2004 to see how much information was actually retained.